



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

#### Total Sports Premium Funding received:

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
<b>Lytchett Matravers Primary School</b>	£6052.00	£10230.00	£9834.00	£9856.00	£15,633.00	£19,750.00

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Four years ago, the school employed a Sports Coach to work alongside every class teacher in Years 1,2,3,4,5 and 6, co-teaching one PE lesson weekly, building the teacher's confidence to coach invasion games as well as build competitive sports across the school. This was very successful and more teachers are now taking part and supporting extra-curricula sports clubs, which has impacted upon the percentage of children participating in extra-curricular sports and achieved lasted impact in terms of teachers PE CPD.</p> <p>Differentiation within invasion games has been high on the agenda for the past two years, with a special focus placed on the teaching of Athletics, to encourage greater impact on progress for all children across all abilities. Teachers have developed their confidence even further in developing differentiation across PE. This has had an extremely positive impact on the children's ability, learning and skills within PE. Enhanced differentiation is evident on all PE lesson plans. We have recorded an increase in teachers' subject knowledge, skills and confidence to provide high quality lessons and build our capacity to deliver sustainable P.E. provision.</p> <p>The school has always strived to increase pupil participation in all physical activity and this year, the figures have risen again. The funding had a huge impact on the children as more pupils than ever are joining lunchtime and after school Sports Clubs. <b>The number of pupils joining and attending lunchtime and after school Sports Clubs has increased again this year, reaching a superb 134% of our children engaging in an extracurricular sporting activity every week as many of our children now attend more than one sporting club.</b> Our school sporting teams have competed and qualified in countless Level 1,2 and 3 fixtures, raising the profile of PE and inspiring our children to take part in more sport and physical activity.</p> <p>This year we have competed in tournaments and festivals against other schools in Equestrian, Handball, Athletics, Tag Rugby, Netball, Football, Tri- Golf, Swimming, Sailing, the Manor Mile, Cross Country Competitions and Championships and Cricket. This has varied our sports clubs that we offer which has meant the school is working hard to address the global issue of childhood obesity. Children of all ages and ability ranges including the lesser active children have been inspired to take part in more physical exercise for fun and to try and challenge themselves to get into a team to represent the school. We have once again arranged for our children with SEND to participate in the Dorset School Games 'Can Do Festival'.</p> <p>Our Year 5/6 Sports Leaders are continuing to raise the profile of PE across the school have been working with the Play Leaders Team to plan playground activities and more opportunities for extra-curricula activities across the school. This will continue to remain an area for development in 2018-19.</p> <p>Finally, this year the School achieved the Gold School Games Award for the third year running, which we are extremely proud of.</p>	<ul style="list-style-type: none"> <li>➤ To increase the percentage participation for vulnerable children and those with SEND in all sports.</li> <li>➤ To ensure physical education is fully inclusive and enjoyable for all by embedding clear intervention where needed for physical development.</li> <li>➤ To continue to raise the profile of Sports Leaders and the Sporting Crew across the school.</li> <li>➤ To implement a 15minute 'Wake &amp; Shake' sessions for EYFS/KS1 and KS2 children once a week (30:30).</li> <li>➤ To Improve quality of children's physical education in the EYFS &amp; Key Stage 1, ensuring staff are competent and confident.</li> <li>➤ To increase playground games at lunch and break times (30:30).</li> <li>➤ To improve beach awareness and water safety for children, ensuring pupils leave LMPs with clear water safety awareness in a range of situations.</li> <li>➤ To develop the range of adventurous sporting activities on offer to our pupils.</li> <li>➤ To increase the number of Level 1, 2 &amp; 3 sporting competitions our children attend, across the whole school, predominantly LKS2 &amp; KS1.</li> <li>➤ To increase active learning brain breaks across the school to impact on teaching and learning.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75% <i>The impact of in-school Swimming lessons for the Year 3 and 5 children has been evident in the assessment of their ability at the end of their 10 week block of lessons. Children have made progress with their stroke techniques as well as gaining more confidence in the water.</i>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b> <ul style="list-style-type: none"> <li>✓ Lessons for Stages 6 &amp; 7</li> <li>✓ Swimming Gala</li> <li>✓ Swim Safe Day – Yr6</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,750.00	Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<b>Percentage of total allocation:</b> <b>£2144.00 = 11%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding & Resources allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To increase the percentage participation for vulnerable children and those with SEND in all sports.</b>	<ol style="list-style-type: none"> <li>1. PE Lead to register on the TOP Sportsability website: <a href="http://topsportsability.co.uk">http://topsportsability.co.uk</a> PE Lead to feed back materials and resources with staff, to support both individual and group learning.</li> <li>2. Outdoor Education Lead and PE Lead to provide opportunities for children with SEND to take part in adventurous outdoor sporting activities.</li> <li>3. PE Lead and Inclusion SEND Lead to analyse participation in extra – curricular sports activities.</li> <li>4. Children's questionnaire to ascertain baseline of our current children with SEND's level of PE both inside and outside of school.</li> </ol> <p><i>These Action points, link to the PE Inclusive Health Check Audit and Action Plan.</i></p>	1x Staff PDM  2x NCT £120  £1000 (incl. KN to support fixtures & attend PEDSA to network for greater opportunity for SEND)	<p>Staff to use ideas and strategies to support the inclusion of those children with SEND in physical activity and sport.</p> <p>Lessons observed to display clear differentiation for children with SEND across all year teams.</p> <p>Increased % of children with SEND participating in extra – curricular sporting activities.</p> <p>Increased % of children with SEND participating in sports outside of school.</p>	<p>PE Leader has shared TOPS resources with all staff and continues to support planning for those less able within PE. This is becoming embedded and sustained. Moving forwards, split PE role across KS1 and KS2 to enable greater support with differentiation and fine tuning of planning, particularly for vulnerable children and those with SEND.</p> <p><b>NS:</b> To continue attending an increased number of fixtures dedicated to vulnerable children and those with SEND. To continue to develop our offer of extra-curricular, all-inclusive sports clubs to all children.</p>



<p><b>To increase active learning brain breaks across the school to impact on teaching and learning.</b></p>	<p>PE lead to provide a staff briefing on the importance of active learning/brain breaks/physical movement within lessons.</p> <p>PE lead to provide materials and examples of active learning opportunities throughout the school and for all children.</p>	<p>£75.00 NCT x1</p>	<p>Increased % towards 30/30 minute per day of physical activity.</p> <p>Increased % of children being inspired through new opportunities and possibly taking up more extra-curricular activities.</p> <p>Increased % of children being 'ready to learn' after a brain break.</p>	<p>The 30/30 minute per day of physical activity, inclusive of all children has been developed across the school via brain breaks and a higher % of sporting clubs being offered.</p> <p>Staff meeting delivered on the importance of 30/30 and brain breaks for children, exploring scientific evidence for better concentration following active learning.</p> <p><b>NS:</b> To continue CPD for brain breaks and active learning for all staff. To provide further 'brain break' materials; such as internet resources for interactive brain breaks and resources for indoor activities.</p>
<p><b>To ensure physical education is fully inclusive and enjoyable for all by embedding clear intervention where needed for physical development.</b></p>	<p>Staff trained in essential information and practical ideas on meeting the needs of children with motor co-ordination difficulties. Learn to Move Handbook, produced by the Children's Therapy Services in consultation with the Dorset County Psychological Service shared with key staff.</p> <p>SWi to deliver weekly Learn to Move interventions for those children identified by the 2018-18 PE/PD assessment.</p> <p>SWi to feedback progress and assessment to 'Learn to Move' children's class teachers, Information to be used within class teacher's lessons to provide further inclusion.</p>	<p>£829.00 for the school year – 1x afternoon to run the LTM intervention.</p>	<p>Clear assessment and resources to effectively supporting pupils put in place, including:</p> <ul style="list-style-type: none"> <li>• How to recognise specific difficulties</li> <li>• How these difficulties impact on learning</li> <li>• What support is necessary</li> </ul> <p>SWi set up a clear programme in school, supporting pupils and teachers.</p>	<p>PE Leader has shared TOPS resources with all staff and continues to support planning for those less able within PE. This is becoming embedded and sustained. Moving forwards, split PE role across KS1 and KS2 to enable greater support with differentiation and fine tuning of planning, particularly for vulnerable children and those with SEND. There will be a nominated member of staff leading SEND within PE next year.</p> <p><b>NS:</b> To continue implementation and delivery of 'Learn to Move', focusing on vulnerable children and those with SEND in particular. Briefings and training on 'Learn to Move' program to EYFS team to embed and close the gap from the start of their school journey and to link to EYFS physical development curriculum. Specialist sports coach to be timetabled to focus on PD within EYFS to ensure early intervention.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				£450.00 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
To implement a 10-15minute 'Wake & Shake' sessions for EYFS/KS1 and KS2 children once a week.	<p>PE Lead to research and identify staffing to implement;</p> <ul style="list-style-type: none"> <li>i) EYFS and KS1 Wake &amp; Shake – After Oct half term</li> <li>ii) KS2 Wake &amp; Shake sessions weekly.</li> </ul> <p>Teachers to record impact on pupils following these sessions in teaching and learning throughout the day.</p> <p>Increased concentration levels &amp; pupil participation tracked.</p> <p><b>LINK:</b> SDP Mental Health &amp; Wellbeing</p>	<p>Hall space 2x am weekly</p> <p>£100 Wake &amp; Shake scheme</p>	<p>Increased % of children attending extra-curricula sporting clubs, fixtures and events.</p> <p>15mins of daily 30:30 exercise completed on one day – increased provision.</p> <p>Children more 'ready to learn' following their Wake and Shake classes – measure impact.</p> <p>Improved mental health of pupils long term.</p>	<p>This became unmanageable for staff, and we found it to only benefit the same group of children each day as others chose not to attend. Therefore the school moved towards whole class 'Brain Gym' and 'Brain Breaks' that molded around individual timetables to ensure all children and staff were participating when needed on a daily basis.</p> <p><b>NS:</b> PE Lead to continue to monitor;</p> <ul style="list-style-type: none"> <li>i) EYFS and KS1 'Fun and Fit' – After Oct half term</li> <li>ii) KS2 'Brain Break' sessions daily.</li> </ul> <p>Teachers to record impact on pupils following these sessions in teaching and learning throughout the day.</p> <p>Increased concentration levels &amp; pupil participation tracked.</p> <p>PE lead to provide materials and examples of active learning opportunities throughout the school and for all children.</p>

<p><b>To continue to raise the profile of Sports Leaders and the Sporting Crew across the school.</b></p> <p><b>To increase playground games at lunch and break times.</b></p>	<p>Increase physical activity of all children at play and lunchtimes.</p> <p>To train Year 5 Sports Leaders work with Year 6 (trained in 2017-18) to ensure they increase opportunity for all children to become more active and participate in a sport.</p> <p>LMPS to arrange in-house training with the SPO (KC) – Oct 2018.</p> <p>Sports Leaders to write their own action plan for tackling this problem with the school's PE Lead and SPO.</p> <p>Sports Coach to work alongside PE Leader to develop the Sport Leader Role within school.</p>	<p>£100 Sports Leader T-Shirts</p> <p>6x 1hr NCT for ½ termly meetings: £150.00</p> <p>£200.00 (KN support)</p>	<p>Increased % of children participating in lunchtime activities.</p> <p>Sports &amp; Play Leaders trained to provide fun games during break and lunchtimes.</p> <p>Decreased % of First Aid injuries during break and lunchtimes.</p> <p>Sports Leaders to have an increased impact across the school, working with Student Voice &amp; Play Leaders.</p> <p>Clear provision has increased for all pupils in KS1 and KS2 during lunch and break times.</p>	<p>Bronze Ambassadors have worked with the Play Leaders to develop a more active and focused playtime, particularly within KS1. This has led to a higher % of children, particularly within KS1, participating in lunchtime activities. The number of first aid treatments has also declined compared to the year before.</p> <p><b>NS:</b> Year 6 Sports Leaders to work alongside newly appointed Year 5 Sports Leaders to provide and record 'playtime challenges', with a heavier focus on whole school (particularly KS2).</p> <p>To work alongside PE Coach and PE Leads to support PE within the school (lunchtime/ASC clubs, whole school events).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£10,520 = 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in the EYFS & Key Stage 1 to ensure staff are competent and confident.	<p>PE subject leader to plan and undertake a series of lesson observations within EYFS and Key Stage 1 to look at teaching, learning and assessment in physical education.</p> <p>Sports Coach to provide enhanced CPD, weekly for HLTAs, SENDCO, EYFS &amp; KS1 staff.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject leader, EYFS and Key Stage One teachers to discuss positive outcomes and what areas there are for development.</p> <p>Teacher questionnaire to be completed.</p> <p>Professional development in subject leadership for PE subject leader – Primary Conference.</p>	<p>£360.00 supply costs to release PE Lead.</p> <p>£9,480.00 KN</p> <p>£75 – 1x NCT pm</p> <p>£30.00 Primary PE Conference. 1x days supply for PE conference - £175.00.</p>	<p>Whole staff attend CPD which resulted in increased confidence and improved teaching and learning.</p> <p>Lesson observation notes.</p> <p>Focus of lessons are child centred and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result pupils made good or better progress both in lessons and over time (see teachers' planning and assessment records).</p> <p>At the end of Key Stage One, 'drop off' tracked from EYFS PD baseline.</p> <p>Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE.</p>	<p>Staff are beginning to use pupil voice and feedback to enhance lesson plans and delivery. PE Leader has shared resources with all staff and continues to support planning for those less able within PE. This is becoming embedded and sustained.</p> <p><b>NS:</b> Continue staff CPD. Moving forwards, split PE role across KS1 and KS2 to enable greater support with differentiation and fine tuning of planning, particularly for vulnerable children and those with SEND.</p> <p>PE plans will continue to be monitored, with a clearer focus on intent and implementation.</p> <p>PE coach to teach gymnastics across the whole school, to develop suitable progression during Autumn Term.</p> <p>PE lead to provide planning and resources for gymnastics and football to support teachers as they will be teaching football independently during Autumn 1.</p>

<p><b>Improved quality of children's physical education in the EYFS &amp; Key Stage 1 to ensure staff are competent and confident.</b></p>	<p>Training targeted TA's in the 'Learn to Move' programme to work with groups of learners with barriers to physical development in EYFS.</p> <p>Extra-curricular clubs to be arranged with a targeted group and a specific focus across KS1 &amp; YR3/4.</p>	<p>£100.00 to cover in-house training costs for SWi to work alongside EYFS TAs</p> <p>£300.00</p>	<p>TAs fully engaged in PE lessons working with targeted groups of pupils to ensure appropriate challenge and as a result the gap has closed between this group and others in the class.</p> <p>A new extra-curricular club has been introduced to encourage pupils who don't normally take part; this has resulted in a 20% increase in attendance of pupils most in need.</p>	<p><b>NS:</b> To continue implementation and delivery of 'Learn to Move', focusing on vulnerable children and those with SEND in particular. Briefings and training on 'Learn to Move' program to EYFS team to embed and close the gap from the start of their school journey and to link to EYFS physical development curriculum. Specialist sports coach to be timetabled to focus on PD within EYFS to ensure early intervention.</p> <p>To continue to provide increased % of clubs, fixtures and activities for KS1 &amp; Yr3/4.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1352.85 = 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To improve beach awareness and water safety for children.</b></p> <p><b>To ensure our Y6 pupils leave LMPS with clear water safety awareness in a range of situations.</b></p>	<p>Year 6 children to attend beach safety awareness course with Swim Safe during Summer Term.</p> <p>PE Lead to share recent research re: water safety with all staff.</p> <p>Lifeguard to come and run workshop with children about water safety.</p> <p>Swim Safety sessions to be built into Yr3 and Yr5 Swimming lessons.</p> <p>School to ensure Swim Safety is experienced in the swimming pool and sea.</p>	<p>£280.00 coach</p> <p>£280.00 Swim Safe</p> <p>£110.00 KN</p> <p>£130.00 NCT</p>	<p>Increased confidence and knowledge about water safety in a variety of environments.</p> <p>All staff aware of the importance of Swim Safety.</p> <p>Increased % of pupils achieving this compared to last year's Yr6 cohort.</p>	<p>Beach Safety Awareness course was cancelled this year. Therefore staff and specialist coach completed in-house lessons covering the theory and key messages. This resulted in a partial increase in Swim Safety and confidence/knowledge, but not as much as the school would have hoped.</p> <p><b>NS:</b> Year 6 children to attend beach safety awareness course with Swim Safe during Summer Term. Continue water safety CPD with staff. Continue;</p> <ul style="list-style-type: none"> <li>lifeguard to come and run workshop with children about water safety.</li> <li>Swim Safety sessions to be built into Yr3 and Yr5 Swimming lessons.</li> <li>School to ensure Swim Safety is experienced in the swimming pool and sea.</li> </ul>
<p><b>To develop the range of adventurous sporting activities on offer to our pupils.</b></p>	<p>MC (Outdoor Education Leader) to explore opportunities for children to attend 'taster' sessions for; sailing, climbing, kayaking etc.</p> <p>School to 'part fund' Sailing Level 1 and 2 courses to increase engagement.</p> <p>School to re-enter the 'I Can' festival for children with SEND.</p>	<p>£250.00</p> <p>£382.85</p> <p>£200.00</p>	<p>Increased % of pupils attending adventurous sporting activities compared to last year.</p> <p>Higher uptake for Level 1 &amp; 2 Sailing courses.</p> <p>Sailing team to compete at DCC tournament.</p> <p>I Can festival impacting children with SEND.</p>	<p>There is an increased % of pupils attending adventurous sporting activities compared to last year.</p> <p><b>NS:</b> School to re-enter 'I Can' festival for children with SEND. Continue to research and explore adventurous sporting activities. PE lead to attend a conference to research this. To continue attending an increased number of fixtures dedicated to all children. To continue to develop our offer of extra-curricular, all-inclusive sports clubs to all children</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5120.00 = 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To increase the number of Level 1, 2 &amp; 3 sporting competitions our children attend, across the whole school.</b>	To attend the Yr5/6 Swimming Gala competitions, increasing participation.	£120.00 NCT £110.00 KN	Increased % of children attending extra-curricula sporting clubs, fixtures and events.	There has been an increased % of children attending extra-curricular sporting clubs, fixtures and events.
	To increase the sporting fixtures that our children attend, competing in Level 1,2 and 3 School Games Sporting Competitions across all year groups.	£4200.00	Most able swimmer to attend the Yr5/6 Swimming Gala competitions.	The most able swimmers attend the Yr5/6 Swimming Gala competitions, with one pupil making it to regionals following this.
	To increase the variety of after school clubs for all children across the school.	£200.00	School teams to compete in varied sporting competitions. School to qualify for the Dorset School Games County Finals for at least 2x sports.	School teams competed in varied sporting competitions. School to qualify for the Dorset School Games County Finals for 2x sports – Netball & Swimming.
	Sports Coach to run school club x1 half term as voted for by the children = children voted for Basketball in Summer 2018.	£150.00	Football, Netball, Tag-Rugby, Cross Country, Sailing, Athletics, Tennis, Dodgeball, Climbing and other after school clubs to be run across the year.	
	KS2 Ballot to be held following March 2019 Children's PE Questionnaire results.			<b>NS:</b> To continue to increase sporting fixtures attendance across all year groups through local agencies such as PEDDSA and East Dorset, Dorset fixture events.
	Children's PE questionnaire to be completed.			To continue to provide a wide range of school clubs throughout the year. Netball Club to extend to Yr4,5,6.
<b>To increase the opportunities for KS1 to take part in school competitions/events.</b>	The PE lead to research competition and event opportunities for KS1 pupils to within Dorset.  The school and PE lead to host an event for KS1 children to take part from our school and others.	£340.00	KS1 children having an earlier involvement in sport events will increase the interest for when children reach KS2 and inspire the children to attend more extra – curricular activities at present time.  Increased % of opportunities for KS1 children in our and local schools through hosting an event.	Although there has been an increase in opportunities for KS1, there is still room for improvement next year.  <b>NS:</b> To host an event for KS1 children including local schools. To attend KS1 events through the new 'EvenS1' multi-skills events. Bronze Ambassadors to support this.