



9/1/2021

Reading into Writing Overview

To be next reviewed December 2021

L Shotliff

LYTCHETT MATAVERS PRIMARY SCHOOL

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE- Centre for Literacy in Primary Education

Film

LT- Literacy Tree

EYFS Autumn Term

- Add some marks to their drawings, which they give meaning to. For example: “That says mummy.”
 - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy.
 - Write some or all of their name.
 - Write some letters accurately.
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- Form lower-case and capital letters correctly.
 - Spell words by identifying the sounds and then writing the sound with letter/s.
 - Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
 - Re-read what they have written to check that it makes sense.

Focus: My World Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Harry and the Bucketful of Dinosaurs – Starting school <i>Dinsoaur linked to children’s interests.</i>	1 week	<ul style="list-style-type: none"> • Mark making Introduction of learning dinosaurs. (CoET&L)	Texts identified as favourite books in All About Me	Knowing that words can be written.	Listening to and identifying sounds in the environments.

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Links – CoET&L		Baseline	Transition booklets	Knowing the sounds that the taught letters make.	Listening to and hearing initial sounds in familiar words.
Elmer Texts <i>(AF/TL to check children's prior experiences/likes from transition and adapt texts where needed)</i>	2 week	<ul style="list-style-type: none"> • Mark making • Identifying writing/drawing with themselves (self-portraits and labels) <p>Baseline</p>	Super Duper You! Elmer series of books, books regarding self-identity – 'What Makes Me a Me', 'Incredible You', 'What I Like About Me'	Knowing what the taught letters looks like. Knowing how to write the taught letters.	To identify sounds on a sound mat. Listens to familiar stories and able to recall some facts.
I am Henry Finch (Literacy Tree) Colour Monster	2 weeks	<ul style="list-style-type: none"> • Mark making • Name writing • Labelling pictures of self <p>Baseline</p>	Self – identity books (extension with family) 'We Are Family', 'All Our Welcome', 'My family, your family'. Once There were Giants	Knows how to sequence familiar stories.	

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			The Growing story		
Black History Month Handa's Surprise	1 week	<ul style="list-style-type: none"> • Story retelling • Story sequencing • Description (fruit tasting, animals) 	Handa's Hen So Much		

Focus: Changes Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Percy The Park Keeper: Percy's bumpy ride The rescue party After the storm One snowy night Hedgehogs wish	5 weeks	<ul style="list-style-type: none"> • Information text changes in autumn/seasons • Alternative story ending • Instructions (making a paper aeroplane) • 	Signs of Autumn, non-fiction texts Seasons, Percy and the treasure hunt, Percy and the secret path,	Knowing that words can be written. Knowing the sounds that the taught letters make.	Listening to and hearing sounds in CVC words. To identify sounds on a sound mat and to use this when writing.
The Jolly Postman Christmas	1 week	<ul style="list-style-type: none"> • Letter 	The jolly postman, The dinosaur that		

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			<p>poed Christmas, My first Christmas, Winter and Christmas themed books</p>	<p>Knowing what the taught letters looks like.</p> <p>Knowing how to write the taught letters.</p> <p>Recognising taught HFW in text.</p> <p>Knows how to sequence familiar stories.</p>	<p>Listens to familiar stories and able to recall facts.</p>
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EYFS Spring Term

Focus: Heroes! Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
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<p>A Superhero Like You Dr. Ranj (People who help us) Florence Nightingale picture book</p>	<p>4 week</p>	<ul style="list-style-type: none"> Information text (fact file) 	<p>Topsy and Tim hero's series Busy People by Lucy George Non-fiction texts – people who help us. Mog and vet</p>	<p>Knowing that words can be written.</p> <p>Knowing the sounds that the taught letters make.</p>	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p>
<p>Supertato 10 little superheroes</p>	<p>2 weeks</p>	<ul style="list-style-type: none"> Description Story 	<p>Super worm, Elmer and the super el,</p>	<p>Knowing what the taught letters looks like.</p> <p>Knowing how to write the taught letters.</p> <p>Recognising taught HFW in text. Knows how to spell some familiar words.</p>	<p>Identifying sounds on a sound mat.</p> <p>Listens to stories and is beginning to anticipate what may happen next.</p>

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Focus: Animals Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Rumble in the Jungle	1 week	<ul style="list-style-type: none"> Description 	Commotion in the Ocean, Farmyard Hullabaloo, mad about minibeasts, Animal rhymes.	Knowing the sounds that the taught phonemes make.	To think of and write a short, simple sentence. Listening to and hearing sounds in CVC and CVCC words.
We are going on a lion hunt	1 week	<ul style="list-style-type: none"> Story retelling Drama performance 	We are going on a bear hunt, Handa's surprise, Handa's Hen,	Knowing what the taught phonemes look like.	Identifying sounds, including phonemes and other digraphs on a sound mat.
Oi frog (Literacy Tree)	2 weeks	<ul style="list-style-type: none"> Rhyming pairs 	Oi cat, Oi dog, Oi platypus, Quack quack Quentin, Oi puppies	Knowing how to write the taught letters.	Listens to stories and is beginning to anticipate what may happen next.
Little Red Hen	1 week	<ul style="list-style-type: none"> Story writing 	Traditional tales – three little pigs, little red riding hood, three billy	Recognising taught HFW in text.	

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			goats gruff, chicken licken, the ugly ducking	To know that a sentence starts with a capital letter and ends with a full stop.	
What the Ladybird Heard	1 week	<ul style="list-style-type: none"> Map 	What the ladybird heard next, What the ladybird heard on holiday, The bad tempered ladybird, the very lazy ladybird.	Knows how to spell some familiar words.	

EYFS Summer Term

Focus: Growing Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
The Tiny Seed (The Literacy Tree)	2 weeks	<ul style="list-style-type: none"> Instructions (to plant a seed) Explanation (how a seed grows) 	How to plant a sunflower, Oliver's Vegetables, One child one seed, Sam plants and	Knowing the sounds that the taught phonemes make	To think of and write a short, simple sentence. Listening to and hearing sounds in CVC and CVCC words.

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			sunflower, A seed in need,	Knowing what the taught phonemes look like.	Identifying sounds, including phonemes and other digraphs on a sound mat. Checking written work and making any changes where necessary. Listens to stories and is beginning to anticipate what may happen next.
Jack and the Beanstalk	1 week	<ul style="list-style-type: none"> Character description 	Jasper and the beanstalk, Jim and the beanstalk, Titch,	Knowing how to write the taught letters.	
The Very Hungry Caterpillar	1 week	<ul style="list-style-type: none"> Sequencing story Life cycle 	Ben plants and butterfly garden, Bad tempered ladybird, the very busy spider,	Recognising taught HFW in text.	
I will never ever eat a tomato (Literacy Tree)	2 weeks	<ul style="list-style-type: none"> Description Story writing 	Other Charlie and Lola stories	<p>To know that a sentence starts with a capital letter and ends with a full stop.</p> <p>Knowing that sentences can be extended by using a connective.</p>	

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				<p>Uses learned words and phrases to discuss familiar stories or during role play.</p> <p>Knows how to spell some familiar words.</p>	
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Focus: Imagine That Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Harry and Bucketful of Dinosaurs (Literacy Shed text)	2 weeks	<ul style="list-style-type: none"> • Story writing • Fact file 	Harry and Bucketful of dinosaurs other stories (going to school etc), the dinosaur the pooped collection,	Knowing the sounds that the taught phonemes make.	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p>

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			dinosaur fact file books. Captain Flinn and the Pirate Dinosaurs There's a T-Rex in town Mad about dinosaurs Stomp Chomp Tyrannosaurus drip	Knowing what the taught phonemes look like. Knowing how to write the taught letters. Recognising taught HFW in text. To know that a sentence starts with a capital letter and ends with a full stop.	Identifying sounds, including phonemes and other digraphs on a sound mat Checking written work and making any changes where necessary.
Whatever next	1 week	• Story writing	Aliens love underpants stories! Jill Murphy books – 'Five Minutes Peace', 'A Quiet Night In', 'A Peace of Cake'. Look up!	Knowing that sentences can be extended by using a connective.	
The night pirates	1 week	• Story writing	Ten Little Pirates		

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Superheroes Supertato Super Daisy (links to saving Earth) Super Worm	2 weeks	<ul style="list-style-type: none">(linked to being heroes in Reception and transition)	Supertato books Super Kid 10 little superheroes Eliot midnight superhero	Uses learned words and phrases to discuss familiar stories or during role play.	
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YEAR 1 READING INTO WRITING

AUTUMN		Text Outcomes	WKS	SPRING	WKS	Text Outcomes	SUMMER	WKS	Text Outcomes
Owl Babies (Martin Waddell) (LS) Vocabulary Ninja (LS) book and film CLPE unit also available (great cross curricular links) - Look at which unit best suits your cohort		Narrative- retell story Wanted poster Letter to mummy CLPE Poetry , Information texts	2	Send for a Superhero (Literacy Tree) Spelling-seed	3	Wanted posters, letters, speech bubbles, diaries, emails, character descriptions Own version superhero narrative	Rainbow Fish (Marcus Pfister) LS (Rec- must be up levelled)- look at TES VIPERS Bubbles (FILM - LS- VIPERS)	2 1	Setting and character description Summarised story Fact file Using 'and' to join clauses setting description narrative paragraph
Julian is A Mermaid – Jessica Love Literacy Tree	Black History Months	Outcomes: Instructions, writing in role, advertisements Main outcome: Three-verse poem	2	Beegu (Literacy Tree) Spelling-seed	2	Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report Main outcome: Own version 'alien' narrative	Lost and Found Oliver Jeffers LS-VIPERS, LT Spelling Seeds	3	Outcomes: bird Character descriptions, retellings, advice, instructions, non-chronological reports Own version 'losing/finding' narrative

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<p>I want my hat back (Jon Klassen)- LT Spelling Seeds</p>	<p>Questions, speech bubbles, letters, lists, Story sequel</p>	<p>3</p>	<p>The Odd Egg (Literacy Tree) Spelling-seed</p>	<p>2</p>	<p>Outcomes: Thought and speech bubbles, diary entry, letter, certificate Main outcome: Egg-spotter's guide (non-fiction report)</p>	<p>Pig The Pug by Aaron Blabey Literacy Tree LT- spelling seeds</p>	<p>3</p>	<p>Outcomes: Character comparisons, fact sheets, shared poem, own version narratives Main outcome: 'How to' guide</p>
<p><u>Class Readers: Class Readers: Collection of picture books by various authors to link in with book themes</u> VIPERS/Comprehension Plus</p>			<p><u>Class Reader: Flat Stanley – AUTHOR FOCUS: Michael Rosen</u> VIPERS/Comprehension Plus</p>			<p><u>Class Readers: Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text-stage 1</u></p>		
<p>Jim & the Beanstalk (Raymond Briggs) (LS) VIPERS Literacy tree Rupenzel – Bethan Woolwin CLPE Traditional Tales VIPERS</p>	<p>Narrative re-telling (including dialogue), thought bubbles, informal letters Main Outcome: Sequel story</p>	<p>3</p>	<p>Stanley's Stick (Literacy Tree) Spelling-seed</p>	<p>2</p>	<p>Outcomes: Retelling, descriptions Main outcome: Own version narrative</p>	<p>Iggy Peck, Architect by Andrea Beatty and David Roberts Literacy Tree Spelling Seed</p>	<p>2</p>	<p>Outcomes: Labels, captions, character comparisons, thought and speech bubbles Main outcome: Fact file</p>

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	VIPERS							
Farmer Duck (Martin Waddell)- (Twinkl)?	Diary writing Role play	2	Dinosaurs & All that Rubbish (Literacy Tree) Spelling Seed	2	Letters, setting descriptions, instructions, narrative (retelling), pamphlet, poster Main outcome: Pamphlet	Magic Bed by John Burningham Literacy Tree Spelling Seed	3	Outcomes: Setting description, additional scene, description of magical piece of furniture, lists Main outcome: Own version fantasy story
The Bear & the Hare (FILM - LS)	Christmas Setting and character descriptions To re-write narrative	1	FILM: The Clock Tower (Literacy Shed +)	2	Writing Outcomes Descriptive Writing, Character, Setting Narrative writing	Yeti and the Bird By Nadia Shireen	3	Outcomes: List of rules, letters, postcards, character descriptions Main outcome: Own version narrative about an unlikely friendship
Class Readers: Class Readers: Collection of picture books by various authors to link in with book themes			<u>Class Reader:</u> I am Henry Finch – Alexis Deacon: THEME FOCUS					Great Tug of War Beverly Naidoo

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YEAR 2 READING INTO WRITING

AUTUMN	WKS	Text Outcomes	SPRING	WKS	Text Outcomes	SUMMER	WKS	Text Outcomes
<p>Goldilocks and the Three Bears by Lauren Child, Literacy Tree</p> <p>Other books to refer to:</p> <p>Me and You by Anthony Browne</p> <p>Goldilocks and Just the One Bear' by Leigh Hodgkinson</p> <p>3 Little Wolves & the Big Bad Pig (Eugene Trivizas)</p>	3	<p>Outcomes:</p> <p>Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</p> <p>Main Outcome: Sequel story</p>	<p>Dread Cat by Michael Rosen & Nicola O'Byrne (LS- VIPERS)</p>	2	<p>Writing Outcomes</p> <p>Character Description</p> <ul style="list-style-type: none"> Explanation text 	<p>Wolves by Emily Gravett</p> <p>Literacy tree</p>	3	<p>Captions, information writing, character descriptions and comparisons</p> <p>Main Outcome: Non-chronological leaflet</p>
<p>Clock Tower (FILM - LS)</p> <p>Ninja pack</p>	2	<p>Writing Outcomes</p> <p>Descriptive Writing</p>	<p>The Bear and the Piano (Literacy Tree)</p> <p>Spelling Seed</p>	3	<p>Letters of advice, short news-reports, writing in role,</p>	<p>Dragon Machine by Helen Ward, and Wayne Anderson</p>	3	<p>Dragon guide and encyclopaedia, letters of advice, dragon machine</p>

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LT- Literacy Tree

			Character, Setting, Narrative writing			retellings, information poster Main Outcome: Own version narrative about bravery	Lit Tree- spelling seed		explanation, shopping list, description, letters in role Main Outcome: Own version dragon story
Lila & the Secret Rain (David Conway) CLPE	B H M	2	-Draft and write by composing and rehearsing sentences orally ---Sequence sentences to form short narratives -In narrative create settings, characters and plot Write for different purposes including fictional narratives and information • Non-chronological report on The Big Five • Diary Entry Letters	Bear Under The Stair Helen Cooper Lit Tree/ Spelling seed	3	Outcomes: Letters, retellings, own version narratives Main Outcome: Information text	Rosie Revere Engineer by Angela Beatty and Angela David Roberts Literacy Tree - spelling seed	3	Outcomes: Short explanations, writing in role, reports, adverts Main Outcome: Leaflet for a local landmark
The Hunter (Paul Geraghty) Rightchoice planning unit https://rightchoice.wiltshire.gov.uk/Page/17420									
Class Readers: Grim Tales – Rapunzel				Class Readers: George’s Marvellous Medicine - Roald Dahl			Comprehension Plus (Literacy Shed reading)		

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						comprehension and reading VIPERS)- only use year group related text stage 2		
The Dark (Lemony Snicket & Jon Klassen) (LS) VIPERS		Poetry, narrative and drama	The Owl & the Pussy Cat (Literacy Tree) Spelling Seeds	2	Letters, interviews, lists, instructions Main Outcome: Rhyming poem	Walk in London Literacy Tree – Spelling Seed	3	Recounts of a trip around the local area, statements of information Main Outcome: A Walk in...? guidebook
Fire Cat Teachers own Vipers? (Great Fire of London VIPERS)	1	<ul style="list-style-type: none"> Reading focus – linked to Great Fire of London unit 	Tadpole’s Promise (Literacy Tree)- Spelling Seed	3	Simple explanations, speech bubbles, setting descriptions, thought bubbles, extended explanations Main Outcome: Own version narrative	Something Fishy (Literacy/Ed Shed Film) Vocabulary Ninja	2	Descriptive writing, Narrative retelling Non-Chronological report
Monty the Penguin (FILM - LS) Or (Polar Express?)	Christmas	Persuasive letter	FILM: The Bridge (Literacy Shed / Vocabulary Ninja)	2	Instructions, Fable			

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LT	1	A rhyming couplet and a first-person narrative based on an imagined journey to the North Pole to see Santa Claus					
Class Readers: George's Marvellous Medicine Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)-			Class Readers: David Walliams book? Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)-			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text stage 2	

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YEAR 3 READING INTO WRITING

AUTUMN		W K s	Text Outcomes	SPRING	WKS	Text Outcomes	SUMMER	WKS	Text Outcomes
In To The Forset (by Antony Brown) CLPE		3	Writing Outcomes List poetry Writing in role (email) Rewriting the narrative as a play script Recount	The Pied Piper of Hamelin (Literacy Tree)- spelling seed	3	Outcomes: Writing in role, information reports, adverts, formal letter Main Outcome:-Own version myth/legend	The Mysteries of Harris Burdick by Chris Van Allsberg Literacy Tree - spelling seed	3	Outcomes: Diary entries, dialogue, setting description (atmospheric description), captions and titles Main Outcome: Own version mystery narrative
Jess Owens Teacher's own planning (Twinkl resources available)	BLACK HISTORY MONTH	1/2	Biography	BFG by Roald Dahl (Literacy Tree)- spelling seed Vipers LS	3	Outcomes: Setting descriptions, diaries, letters, thought bubbles Main Outcome: Newspaper report	Flotsom by David Wiesner Literacy Tree- spelling seed	3	Outcomes: Setting descriptions, narrative retelling, non- chronological reports, letters (informal) Main Outcome: Sequel (mystery narrative)

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<p>So Good To Me LS –DADWAVER film</p>	1	<ul style="list-style-type: none"> Background narrative Posters for a lost pet Instructional writing 3rd person narrative DADWAVERS paragraphs 	<p>LS- FILM: The Dream Giver 7-9 (Literacy Shed +)</p>	2	<ul style="list-style-type: none"> Fantasy narrative Setting description Character description 1st person recount Newspaper report TV news report 	<p>The Present Literacy Shed – film LS</p>	<p>Writing Outcomes Narrative, Character description Narrative opening</p> <p>Information text Balanced informative text</p>
<p><u>Class Readers: Fantastic Mr Fox or The Twits</u> <u>VIPERS available too</u></p>			<p><u>Class Readers:</u> The Miraculous Journey of Edward Tulare</p>			<p>Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text Stage 3</p>	
<p>The First Drawing by Mordicai Gerstein Literacy Tree</p>	2	<p>Outcomes: Character description, diary entry, recount</p> <p>Main Outcome: Own historical narrative</p>	<p>The Cloud Tea Monkeys (Literacy Tree)</p>	3	<p>Outcomes: Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion</p> <p>Main Outcome: Non-chronological report</p>	<p>Jim, A Cautionary Tale by Hilaire Belloc and Mini Grey Literacy Tree Unit Literacy -Tree</p>	<p>2</p> <p>Outcomes: Warning poster, alternative endings, performance poetry</p> <p>Main Outcome: Narrative poem</p>

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LT- Literacy Tree

<p>Stone Age Boy by Satoshi Kitamura (LS)- VIPERS</p> <p>(Some resources on Twinkl and TES)</p>	1	<p>VIPERS FOCUS Narrative – writing a climax Non-Chronological report</p>	<p>Cinderella of the Nile (Literacy Tree)</p>	3	<p>Outcomes: Short news report, diary entry, character description, advert</p> <p>Main Outcome: Own version traditional tale</p>	<p>The Day I Swapped my Dad For Two Goldfish – Neil Gaiman</p> <p>Literacy Tree/Spelling seed</p>	2	<p>Outcomes: Thought bubble, missing scene, diary entry</p> <p>Main Outcome: Own version narrative</p>
<p>(FILM – Sprout Boy LS)</p>	CHRIST MAS	1	design and create a persuasive advert – poster/radio/TV			<p>Girl and Robot (LS) Vocabulary Ninja</p>	2	<p>Writing Outcomes Diary entry Instruction text Narrative ending</p>
<p><u>Class Readers: Ug</u> (by Raymond Briggs)</p> <p>(Some resources on Twinkl)</p> <p>If children responding to test- you can loo=</p>		<p>Writing Outcomes Procedural: Script Instructions Postcard Information Writing Recount Comic Strip Persuasive Speech Advertisement Note Poetry</p>	<p><u>Class Readers:</u> BFG</p> <p>(reading resources- TES/VIPERS/ Twinkl- look at appropriate for year group)</p>		<p>Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text- stage 3</p>			

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

YEAR 4 READING INTO WRITING

AUTUMN		WKS	Text Outcomes	SPRING	WKS	Text Outcomes	SUMMER	WKS	Text Outcomes
The Boy Who Grew Dragons (by Andy Shepherd) (LS)- VIPERS		2-3	Writing Outcomes Poetry, Information Texts, Diary Entry, Informal Letter	Winter's Child Lit Shed- vipers	1-2	Poetry	Moon seed Bob Cox planning unit	1-2	Descriptive writing- setting, letter, poetry
Rosa Parks – (teacher's own planning)	BHM	1	Biography/Diary	Weslandia Paul Fleischman (Literacy Tree)- spelling Seeds	3	Outcomes: Retelling, character description, book review Main Outcome: Non-chronological report	The Selfish Giant (Literacy Tree)- spelling Seeds	3	Outcomes: Letters, first person recount, diaries, letters, posters, reports Main Outcome: Own version narrative about kindness
The Dragon Slayer (film)	LS- VIPERS- film	1	Viper Focus Respond to film	FILM: The Little Shoemaker (Literacy Shed +)	1-2	Persuasive Advert Television advert	The Alchemist's letter LS- film- VIPERS	1	Narrative Description 3 rd person narrative techniques

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit **highlighted**

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

								Informal letter
Birds on the Wire (FILM - LS)-	1	Discussions, argument, persuasive letter						
Class Readers: The Boy Who Grew Dragons (by Andy Shepherd) -LS/ VIPERS			Class Readers: Winter's Child – Angela McAllister & Grahame Baker Smith/ Weslandia- Paul Fleischman			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text- stage 4		
Shackleton's Journey by William Grill (Literacy Tree)	3	letters (formal and informal), interviews, diaries, Newspaper report	The Lion & The Unicorn (WW2 Link) (Literacy Tree)	3+	Outcomes: Letters, diary entries, character and setting descriptions, non-chronological reports Main Outcome: Own version historical narrative	Cinnamon by Neil Gaiman- Literacy Tree (Literacy Tree)- spelling Seeds	3	Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms Main Outcome: Own version mythical tale

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit **highlighted**

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

Poetry bank from Hamwic (Year 3/ 4) WW2 Poetry- (Twinkl)	1	Poetry Reading, reciting, performing, reading focus, writing own poetry	The Odd & the Frost Giants(Literacy Tree)	3+	Outcomes: Narrative recount, character and setting descriptions, letters, short explanations Main Outcome: Retelling - alternative perspective	Tar Beach – Faith Ringgold Literacy Tree	3	Outcomes: Character descriptions, formal letter, book review, dialogue (direct speech), retellings Main Outcome: Own version narrative (written as a play-script)
(The Greatest Gift) FILM - LS	CHRIST MAS	1	Diary entry					
<u>Class Readers:</u>			<u>Class Readers:</u> Above texts			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text- stage 4		

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit **highlighted**

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

YEAR 5 READING INTO WRITING

AUTUMN		WKS	Text Outcomes	SPRING	WKS	Text Outcomes	SUMMER	WKS	Text Outcomes
The Lighthouse (FILM - LS)- VIPES/ Ninja Vocabulary Dadweavers		2+	Newspaper Narrative	The Lost Thing (Literacy Tree)- spelling seeds (Book & Film) Shaun Tan	3+	Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports Main Outcome: Own version fantasy narrative	Kasper by Michael Morpurgo	3	Outcomes: Character descriptions, reports, letters, advertising leaflet, balanced report Main Outcome: Newspaper article
Martin Luther King	BLACK HISTORY MONTH	1	Biography	Unspoken Henry Cole (Literacy Tree)- spelling seeds	2-3	Main Outcomes: Biography, recount in role, letters of advice	High Flying Giraffes (Film Ed Shed) LS- film	1-2	TV broadcast, explanation report
Hidden Figures by <u>Margot Lee</u> <u>Shetterly</u>		3+	Non- chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece)				Eye of The Storm (Film Ed Shed) LS- film- Ninja/ VIPERS	1	Fantasy narrative Setting description Character description Flashback Diary entry Pathetic fallacy

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

		Main Outcome: Memoir of Dorothy Vaughan						
Class Readers: Letters From The Lighthouse (Vipers or TES question)			Class Readers: Viking Boy – Tony Bradman VIPERS			Kasper – Michael Morporgu – VIPERS		
Kenzuke’s Kingdom Micheal Morpugo (LS)- VIPERS Planning unit also available from Hamilton/TES – look at which is best for year group – please inform me prior which you will be using to ensure coverage	3+	Narrative retelling Range of poetry	The Lost Happy Endings – Carol Duffy (Literacy Tree)- spelling seed	3	Newspaper report, and extended response to a text Main Outcome: Prequel- alternative perspective	High-rise Mystery by Sharna Jackson Lit Tree	3	Outcomes: Character Description, Police Report, Setting Description, Newspaper Article, Dialogue, Formal Persuasive Letter, Extended Narrative Main Outcome: Extended Narrative

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit **highlighted**

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

Sunset (By Bob Cox)	1	Appreciation Own poem	Beowulf Michael Morpurgo (Literacy Tree) Literacy Shed Resources Available – VIPERS/ Comprehension	2+	Journalistic writing Newspaper Article kennings Biographical Writing	Freedome Bird Jerdine Nolan	3	Outcomes: Writing in role, thought bubbles, dialogue, postcard, recount, poem Main Outcome: Biography
Coming Home)- Micheal Morpurgo (FILM - LS) Unit of work from Waitrose also available- see LS	CHRISTMAS	1	First person narrative					
<u>Class Readers:</u> Kenzuke's Kingdom Micheal Morpurgo VIPERS			<u>Class Readers:</u> Beowulf - VIPERS			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text Stage 5		

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit **highlighted**

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

YEAR 6 Reading into Writing

Autumn	WKS	Text Outcomes	Spring	WKS	Text Outcomes	Summer	WKS	
Wildboy (Rob Lloyd Jones (Charles Dickens)	6 (can be condensed to 3-4)	Flask back Character description Newspaper Narrative	The Graveyard – Neil Gainman (Literacy Shed +)- VIPERS Teacher own planning	3	Suspense Narrative Character descriptions	Holes by Louis Sachar Literacy Shed - VIPERS	3	Narrative Non-Chronological report Informal letter writing Diary Informal
Little Freak (FILM-LS)- VIPERS/Ninja	2	Narrative Setting description Character description Poetry Diary/recount 1st person monologue Persuasive letter Persuasion	The Three Little Pigs Project - (Literacy Tree) film	2	Instructions Opinions	Bob Cox Weather Myths from around the world Bob Cox – Poem Hippocrump- use fantastic Beasts (film clips)	2	Myth Formal writing
Mandela – The Long Walk Home (film clips)	BHM 1	Autobiography	Macbeth – (film)- LS Library Link during Shakespeare Week Orchard books Macbeth and Shakespeare (LS)	2	Balanced argument Newspaper Report Journalistic writing Discussion	SATS/survival Week	1	Writing instructions/N arratives based on Survival week.

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit **highlighted**

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

Dickens Extracts – Great Expectations (Bob Cox)	1	Narrative				Jane Eyre – Charlotte Bronte (Extracts)	2	Gothic Narrative
Class Readers: Wildboy- Rob Lloyd Jones VIPERS			Class Readers: The Graveyard – Neil Gainman VIPERS			Class Readers: Holes by Louis Sachar - VIPERS		
WW1 poems Teacher own planning Canada’s Days (FILM - LS)-war and peace film clips		Poems Diary entry						
Biography of Malala Yousafezi	1	Formal letter	Bake the Biscuits (film)- to be developed for next year – linked to Apprentice - Lord Sugar	1	persuasive writing campaign	The Black Hole – film (LS) - The thinking Shed	1	Narrative
The Christmas Truce (FILM - LS) War Game by Michael Forman (FILM - LS)- if time	Xmas 1	Letter/ diary entry	The Dreadful Menace – Poem (FILM - LS)	2	Poetry	The Journey Quest Return (all by Aaron Becke) Literacy Tree	2	Instructions Narrative- adventure

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE- Centre for Literacy in Primary Education

Film

LT- Literacy Tree

(Hamilton unit also available)								
						More poetry- Hamwic collection	2	Poetry
Class Readers: Wildboy VIPERS			Class Readers: The Graveyard – Neil Gainman- VIPERS			Class Readers: Holes by Louis Sachar VIPERS		