

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or so of a pupil being sent home the pupil will receive a letter from the school with links to lessons in Maths, English and two other subjects. These lessons will be taught by third parties including Oak National Academy and the teachers from the Hamwic Education Trust.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes, we teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Up to 3 hours per day
Key Stage 1 (Years 1 & 2)	3 hours per day

Key Stage 2 (Years 3-6)	4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

We are using Microsoft Teams to provide our online education platform.

All children have been issued with log in details. If you need reminding of the log-in details please email resetpass@lmpsdorset.co.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We take the following approaches to support those pupils to access remote education:

- If you cannot access the remote learning because you do not have a device we will, subject to availability, lend you a device. To borrow a device please call the school office or email office@lmpsdorset.co.uk
- If you are unable to access the remote learning because you do not have internet access we will issue you with a dongle. To request a dongle from the school please call the school office or email office@lmpsdorset.co.uk
- In the rare circumstances where the loan of IT equipment and internet access devices is not feasible, the school will provide a paper based learning pack. Each week, a new pack will be collected and the previous pack returned to the school office. We will assess the returned paper packs and provide feedback for the child.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. The amount of each type of teaching will vary between different year groups:

- Recorded teaching lesson inputs by Lytchett Matravers Primary school teachers.
- Recorded teaching by third parties e.g. Oak National Academy lessons and Hamwic Trust YouTube channel online lessons.
- Live reading teaching (individual or group online reading lessons)
- Live teaching (online lessons)
- Some short term project work and assignments set with clear instructions on what to watch or read and the work to be completed.
- Live class or year group assemblies

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect you to set up a routine for your child to support their remote learning. Where a live lesson, reading meeting or assembly has been arranged through MS Teams we will need your support in helping and getting your child online at the correct time.
- Where a lesson has pre-recorded teacher content (e.g. Lytchett Matravers pre-recorded lessons, White Rose Maths, Oak Academy lessons, RWI phonics) we would expect you to support your child to access the video content. Depending on the age and independence of the child we would expect some support to be needed to get started on the independent task. The level of support needed will be higher for younger aged children.
- We would expect you to make sure your child has paper and stationery required to complete the lesson. Some lessons may require the optional printing of worksheets but the child would be able to complete the task by working from the worksheet on the screen of the device and recording answers on paper. (Stationery packs are available from the school office)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor engagement levels through looking at a combination of the following measures:
Assignments viewed on MS Teams
Returned work through MS Teams or other channels
Monitoring who has attended live lessons, reading sessions and class assemblies
- Where we are concerned about levels of engagement we will follow the following process:
 1. The class teacher will contact the parent/child. This will allow us to identify why there is no engagement and we will provide assistance to help support you and your child.
 2. If there is no improvement in engagement the Year Leader, Deputy Headteacher or Headteacher will contact the parent/child to offer further support and opportunities to engage in the learning process. If we believe the child is vulnerable, the school may offer a place for school-based learning..

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will assess work through:

1. Teacher assessment of work handed in through MS Teams

We will do this through individual comments, quizzes marked automatically or through group or whole class feedback. The group or whole class feedback could be provided live, as a video for the children to view or as written feedback in the Post section of the site. The feedback methods we choose will be appropriate for the lesson type and vary by year group.

2. Self-assessment

Where appropriate we will provide answers for children to self-assess their work against before handing it in. This assessment could be through an answer sheet, modelled answers through a video or by the child assessing against the success criteria,

3. Teacher Assessment in live sessions

Where we run live lessons we will give children immediate feedback through a combination of teacher questioning and self-assessment of their work through modelled answers from the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- All children with an EHCP have been offered a place in school.
- We have increased the amount of online reading time available for children with special educational needs.
- We will offer support through the loan of modern IT laptops to assist families trying to access through old or inappropriate devices.
- When possible we will differentiate the work set for children with SEND
- For children in Reception and Year 1 we are providing video lesson inputs (recorded) and providing advice on how parents can support the learning as part of the lesson. For example, in Reception we share through videos how we start each day and how parents can set up activities for their children.
- We will provide support frameworks for writing and other tasks set.
- Wherever possible, we will set work at the appropriate level for children with SEND.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school because they are self-isolating they will receive a letter from the school office. The letter contains details of four lessons which can be completed each day by the child. The lessons are year group specific and have been selected from the teacher-led lessons on the Oak National Academy website.