



**Keys skills**

I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.

I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.

I can show respect to others by using verbal and non-verbal communication.

I can describe how empathy can help people to be more tolerant and understanding of those who are different from them.

I can recognise how the media can reinforce gender stereotypes and begin to challenge this.

**KEY VOCABULARY**

disrespect bystander self-esteem diversity prejudice identity empathy stereotype tolerance assumption media influence situation gender stereotype community

**Questions to think about ...**

**Recognising and Reflecting On Prejudice-Based Behaviour**

What is prejudice?  
Why do some people show prejudiced behaviour?  
What is empathy?  
Can empathy help people to be more understanding of those who are different? How?

**Understanding Bystander Behaviour**

How can a bystander’s behaviour affect a bullying situation?  
When would it be unsafe to be an active bystander?  
When would it be safe to be an active bystander?

