

## Maths

- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Find the area of rectilinear shapes by counting squares.

## English

Texts: The Journey and film unit, for the birds. The children will be exploring the text/video, to write letters, newspaper articles.

Reading: focusing on developing fluency as well as practising using VIPERS skills.

## Art/DT

To plan, make and evaluate money containers.



# Year 4



## Autumn Half Term 2



The Romans

## Computing

Coding: Using Espresso Coding to create algorithms to make objects move across the screen. Learn how to sequence instructions.

## History

History focus: Learning about the Roman Empire. They will learn about Roman clothes, housing, roads, gods and gladiators. As well as the impact The Romans have had on modern Britain.

## Music/French

Music: The children will continue on a musical journey starting in the Caribbean! Looking at different musical styles.

French: This half term, the focus will be on pets. The children will learn pet names and then use colours to describe pets. They will also learn a new sentence start so that they can explain which pets they have.

## Science

Compare and group materials together as solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ( $^{\circ}\text{C}$ )

## RE

Christianity: We will be learning about the life of Buddha. As well as, the significance of the nativity story for Christians as well as symbolism.

## PSHE

Valuing differences: For children to feel valued at school and within class. They are able to celebrate themselves and others. They understand that everyone is different and we should celebrate differences. To begin to understand stereotypes.

## PE

The children will be focusing on invasion games, playing competitive games applying their attacking and defending. We will also be doing gymnastics during our indoor lessons.

