

English: Reading into Writing

- ◇ Texts: *Goldilocks and The Three Bears* by Lauren Child, *The Hunter* by Paul Geraghty and a film unit called *The Clocktower*. We will be exploring language in the texts, using and identifying adjectives, writing for different purposes, exploring character's feelings and really comprehending what they have read.
- ◇ Reading: Continuing phonics for decoding and comprehension of what has been read with increased pace and fluency, developing a sense of love for reading.

Maths

- ◇ Addition and subtraction within 20
- ◇ Recapping place value to 100
- ◇ Addition and subtraction within 100, using a range of strategies.
- ◇ Continuing our Number Bonds.

Science

The continue exploring materials

We will explore why certain materials are used for different purposes. We will build houses made of different materials and carry out an experiment of what material is best for a bucket.



Year 2 Autumn 2

PE

- ◇ Dance; creating a dance linked to the Great Fire of London.
- ◇ Team Building: We will be exploring a range of games and activities to develop our team building.

Computing

Use of IT; We will be exploring the use of IT in our school and in the wider world.

History



The Great Fire of London

We will be researching and learning facts about The Great Fire of London. We will create a timeline of events and explore the history through stories to feel empathy and bring it to life.

Music

We will be exploring pulse, rhythm and pitch through songs and listening skills.

French

After an excellent start to learning French, the children will consolidate the greetings they learned during last half term. They will also be introduced to a character, Harry, who visits France and stays with a family. Through his story, the children will learn new vocabulary such as colours.

RE

We will be exploring Christianity. Our focus question is "Why do some Christians believe God gave Jesus to the world?"

PSHE

Valuing Difference: We will be looking at how we make others feel and acts of kindness.

D&T

We will explore food from 1666 and design and make bread. We will evaluate our work and say how it could be improved.